

CHANGING THE FUTURE OF HEALTHCARE STAFFING

Pediatric Skills Checklist

This checklist will be used to assess your suitability for placement.

Note: You can save the checklist at any time and your progress will be stored.

Experience Guide

- 1 - Not Applicable** - minimal or no exposure to clinical aspect or care.
- 2 - Beginner** - sufficient knowledge to understand the contextual nature of the function, able to perform routine functions independently, requires assistance when setting priorities in complex situations, needs to gain speed and flexibility to be competent.
- 3 - Competent** - perceives situations and functions as a whole, has knowledge of the typical events to expect in a given situation and the appropriate responses, flexible in decision making.
- 4 - Proficient** - considerable background and experience, can grasp situations intuitively, mastery in performance, incorporates elements of innovation and creativity in clinical experience.

Emergency Situations

General

	Experience					Experience			
	1	2	3	4		1	2	3	4
Cardiac Arrest/cpr	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Respiratory Arrest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration Of Emergency Drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Calculation Of Medication Dosage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defibrillator/cardioversion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Establish An Airway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ambuing Technique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Oxygen Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Line Management (care Of)

General

	Experience					Experience			
	1	2	3	4		1	2	3	4
Portacaths/passports/lifeports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Central Lines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Picc Lines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Groshong Catheters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hickman/broviac Lines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Quinton/permacath	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Procedures

General

	Experience					Experience			
	1	2	3	4		1	2	3	4
Venipuncture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Heel Stick/finger Stick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central Line Blood Draw	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Blood Cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peak And Troughs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use Of Emla Cream	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blood Glucose Monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Assessment Of Wounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sterile Dressing Changes Simple	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sterile Dressing Changes Complex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist With Bone Marrow Biopsy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

Equipment (use Of)

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General

	Experience					Experience			
	1	2	3	4		1	2	3	4
Infusion Pump	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Pca Pump	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epidural Pump	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Buretrol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kangaroo Pump (feeding Pump)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Apnea Monitor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio Warmer Bed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Isolette	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
K-pad/blanketrol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Pleurevac/thoraflex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pulse Oximeter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Mist Tent/croup Tent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oxyhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Oxygen Hookup For Blowby	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weigh Scales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Overhead Warmer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nasal Cannula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Face Mask/shield	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suctioning

	Experience					Experience			
	1	2	3	4		1	2	3	4
Oral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Nasotracheal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph Probe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

Cardiac/thoracic/vascular

General

	Experience					Experience			
	1	2	3	4		1	2	3	4
Assessment Of Heart Sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Interpretation Of Rhythms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Care Of Patient With

	Experience					Experience			
	1	2	3	4		1	2	3	4
Congenital Cardiac Deformities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Cardiac Surgery (pre/post)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Congestive Heart Failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sickle Cell Anemia/crisis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfusion Reaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Anaphylaxis Shock	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Neurology

General

	Experience					Experience			
	1	2	3	4		1	2	3	4
Assessment Of Neuro Signs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Glasgow Coma Scale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist With Lumbar Puncture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Seizure Precautions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Care Of Patient With

	Experience					Experience			
	1	2	3	4		1	2	3	4
Seizure Activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Spina Bifida	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overdose/poisoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Meningitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cns Infections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Hydrocephalus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failure To Thrive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

Respiratory

CHANGING THE FUTURE OF HEALTHCARE STAFFING

General

	Experience					Experience			
	1	2	3	4		1	2	3	4
Assessment Of Breath Sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Assist With Chest Tube Insertion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management Of Chest Tube Drainage Devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Trach Care & Suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Care Of Patient With

	Experience					Experience			
	1	2	3	4		1	2	3	4
Asthma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Croup	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cystic Fibrosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Respiratory Distress Syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tracheoesophageal Fistula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Near Drowning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epiglottitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Reyes Syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postural Drainage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

Gastrointestinal

General

	Experience					Experience			
	1	2	3	4		1	2	3	4
Ng Insertion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Insertion & Verification Of Feeding Tubes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment Of Bowel Sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

Administration Of Feed Via

	Experience					Experience			
	1	2	3	4		1	2	3	4
Feeding Pump (continuous)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Gravity Drainage (bolus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Feeding Techniques For Cleft Palate Repair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Bowel Obstruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tonsillar Abscess	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

Care Of Patient With

	Experience					Experience			
	1	2	3	4		1	2	3	4
Diabetes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

Renal

General

	Experience					Experience			
	1	2	3	4		1	2	3	4
Foley Catheter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Urine Specimen Collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electrolyte Imbalance/replacement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Peritoneal Dialysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hemodialysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

Care Of Patient With

	Experience					Experience			
	1	2	3	4		1	2	3	4
Renal Trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Shunts & Fistula (urinary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vascular

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Initiating Iv Access

	Experience					Experience			
	1	2	3	4		1	2	3	4
Cranial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Peripheral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blood & Blood Products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Hyperalimentations/tpn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other

General

	Experience					Experience			
	1	2	3	4		1	2	3	4
Burns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Isolation Techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Chemotherapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutritional Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Diabetic Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

Age Specific Practice Criteria

Please check the boxes below for each age group for which you have expertise in providing age-appropriate nursing care.

- A. New Born/Neonate **(Birth - 30 days)**
- B. Infant **(30 days - 1 Year)**
- C. Toddler **(1 - 3 Years)**
- D. Preschooler **(3 - 5 Years)**
- E. School age children **(5 - 12 Years)**
- F. Adolescents **(12 - 18 Years)**
- G. Young Adults **(18 - 39 Years)**

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- H. Middle Adults (39 - 64 Years)
- I. Older Adults (+64 Years)

Experience With Age Groups

- Able to adapt care to incorporate normal growth and development A B C D E F G H I
- Able to adapt method and terminology of patient information to their age, comprehension and maturity level. A B C D E F G H I
- Can ensure a safe environment reflecting specific needs of varying age groups. A B C D E F G H I

By signing this checklist you agree to the following:

I attest that the information I have given is true and accurate to the best of my knowledge and that I am the individual completing this form. I hereby authorize the Company to release this Skills Checklist to the Client facilities in relation to consideration of employment as a per diem nurse with those facilities.

Nurse Signature

Date